



## Bicentennial Program and Activity Proposal

The Bicentennial Steering Committee invites your proposals for events and programs to become part of Saint Louis University's Bicentennial celebration. We hope you will share your ideas with the Steering Committee so that we can work toward collaborations and partnerships across campus and so that we can provide a calendar of activities associated with the Bicentennial. We anticipate launching the celebration in the fall of 2017, near the start of the 2017-18 school year, with culminating activities in late fall 2018. Members of the Steering Committee are listed [here](#). Please feel free to contact any one of us for help as you consider what you might like to propose.

*Please complete this form, obtain the appropriate signatures, scan it, and email it to [SLUBicentennial@slu.edu](mailto:SLUBicentennial@slu.edu).*

Name/title: \_\_\_\_\_

Description of activity: \_\_\_\_\_

\_\_\_\_\_

Goal: \_\_\_\_\_

\_\_\_\_\_

Provide a brief narrative describing why this activity should be identified as a bicentennial activity:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Proposed date: \_\_\_\_\_

Proposed location: \_\_\_\_\_

Target audience: \_\_\_\_\_

Anticipated number of attendees: \_\_\_\_\_

Anticipated costs: \_\_\_\_\_

Proposed source of funding: \_\_\_\_\_

Note if any additional funding is being requested: \_\_\_\_\_

Potential for external sponsorship: \_\_\_\_\_

Sponsoring organization(s): \_\_\_\_\_

Person(s) responsible for planning this activity: \_\_\_\_\_

Telephone number, email and campus address for primary contact: \_\_\_\_\_

\_\_\_\_\_

*For academic programs please provide the following approvals:*

Department Chair Approval Signature: \_\_\_\_\_

Dean Approval Signature: \_\_\_\_\_

*For all other proposals, please provide the department head approval:*

Department head signature: \_\_\_\_\_

**For committee use only:**

Referred to Steering Committee (note date): \_\_\_\_\_

Steering Committee comments and notes:

\_\_\_\_\_

\_\_\_\_\_

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